



UNIVERSITY OF
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Rethinking Teaching Expertise: Toward a More Wholistic Framework for Conceptualizing, Assessing and Developing Teaching Expertise in Higher Education

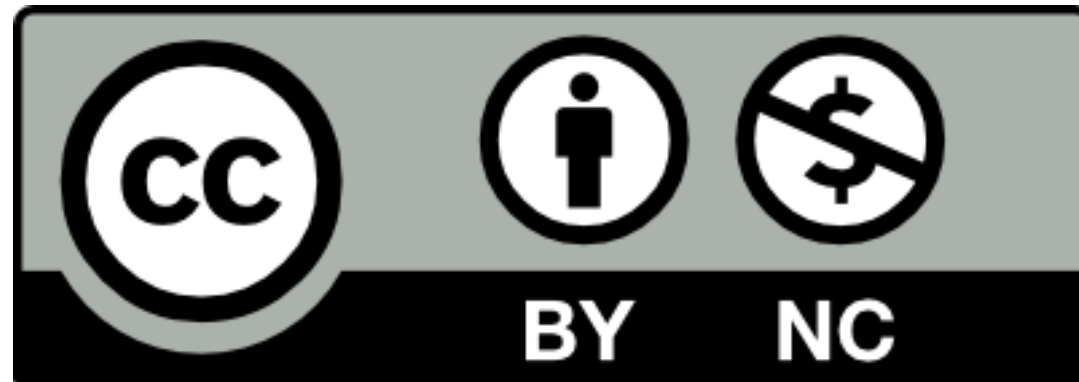
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Slides & handout

<https://natashakenny.ca/presentations-and-resources/>

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Outcomes

- Explore the structure and value of the framework
- Consider how components of the framework could be applied across multiple organizational levels
- Leave with a call to action on how you might use, adapt, or advocate for a more holistic conceptualization of teaching expertise





About the teaching expertise framework (TEF)

- Reflects decades of research across higher education
- Incorporates feedback & experiences from colleagues across disciplines
- Teaching as a multi-faceted, relational and on-going journey
- Not meant to be checklist, “written in pencil”
- Each area is contextual, and more complex in practice

Paired reflection

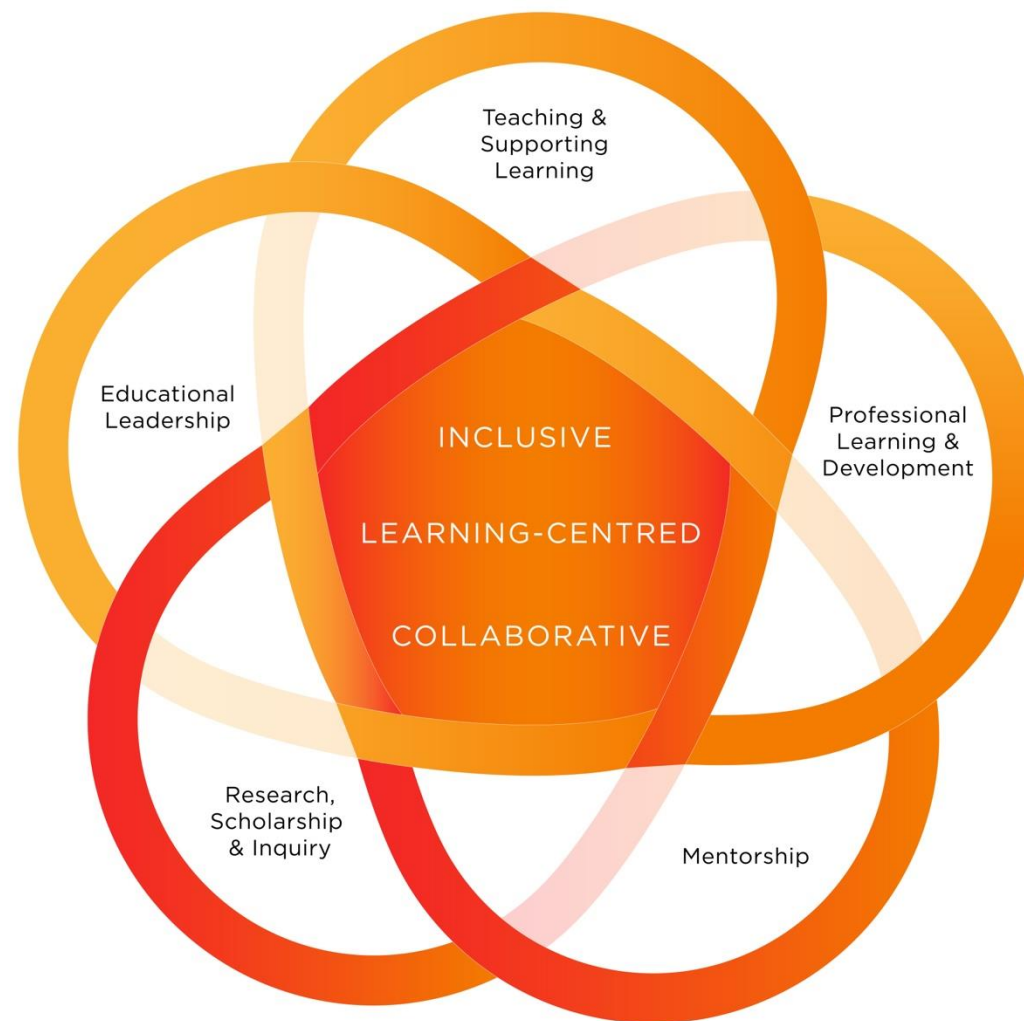
Think of a moment you felt you were meaningfully developing and growing as an educator.

What did that moment look and feel like? Who (or what) else was part of it?





The framework

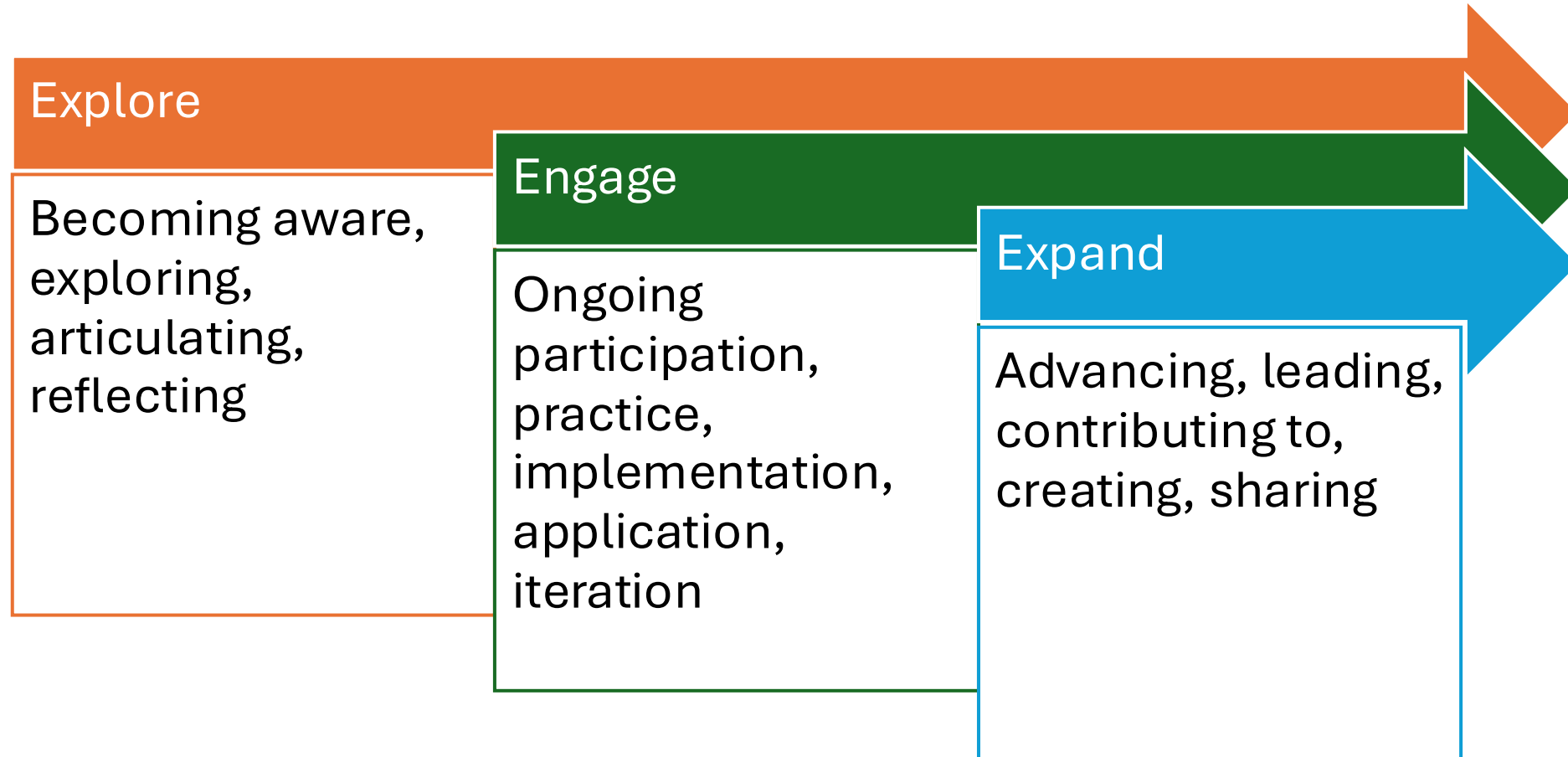


What does expertise look like?

<https://padlet.com/nakenny/expertise1>



The continuum

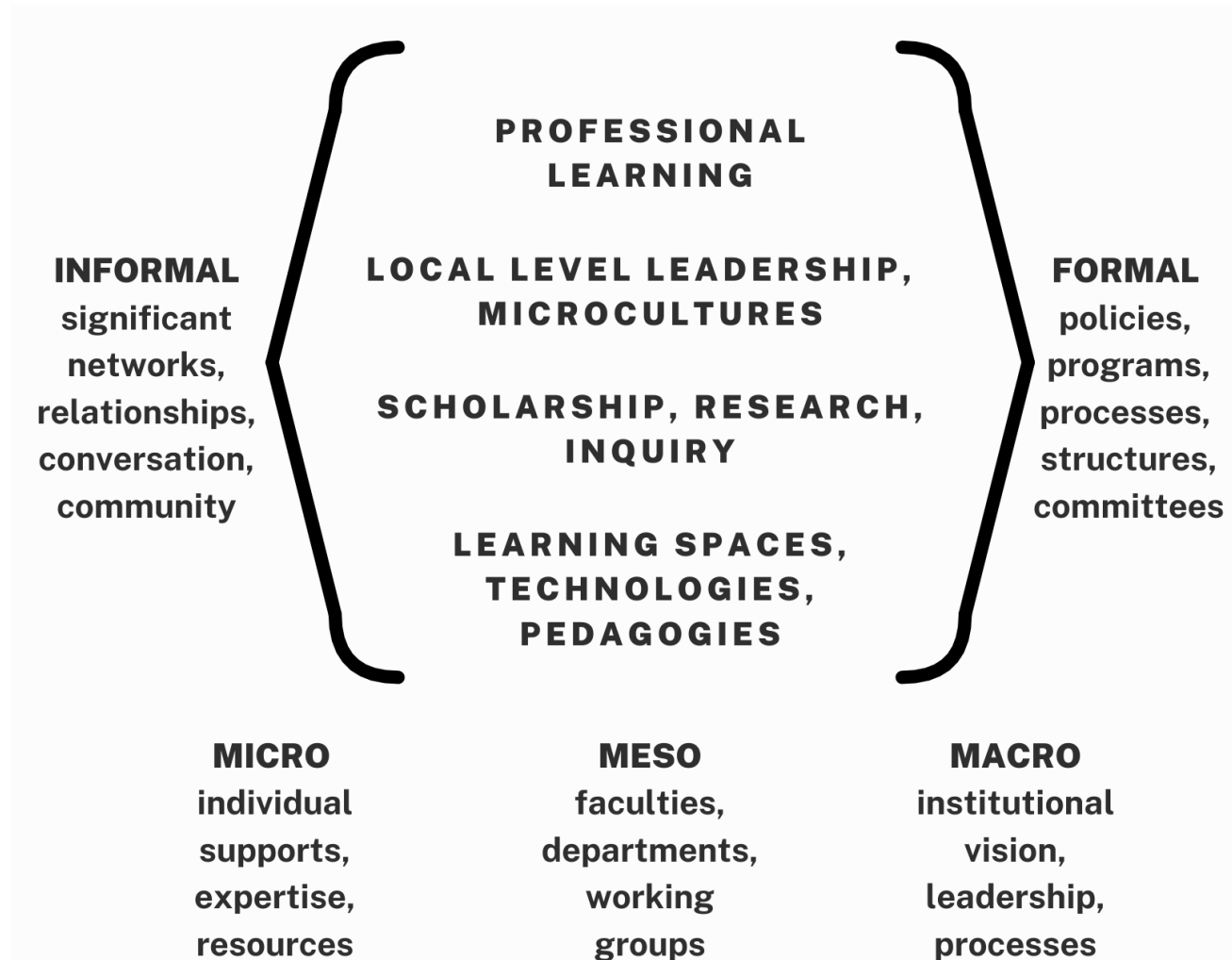


Exploring your individual journey

- Choose one of the five areas where you feel most alive right now.
 - Where would you locate yourself on the continuum? (e.g., explore, engage, expand)
 - Is there something missing in that area's continuum that you would add?
- Choose one of the five area you'd like to further learn, grow, or develop?
 - What location on the continuum best reflects this?
 - Is there something missing in that area's continuum that you would add?



Influencing teaching and learning cultures, communities and practices

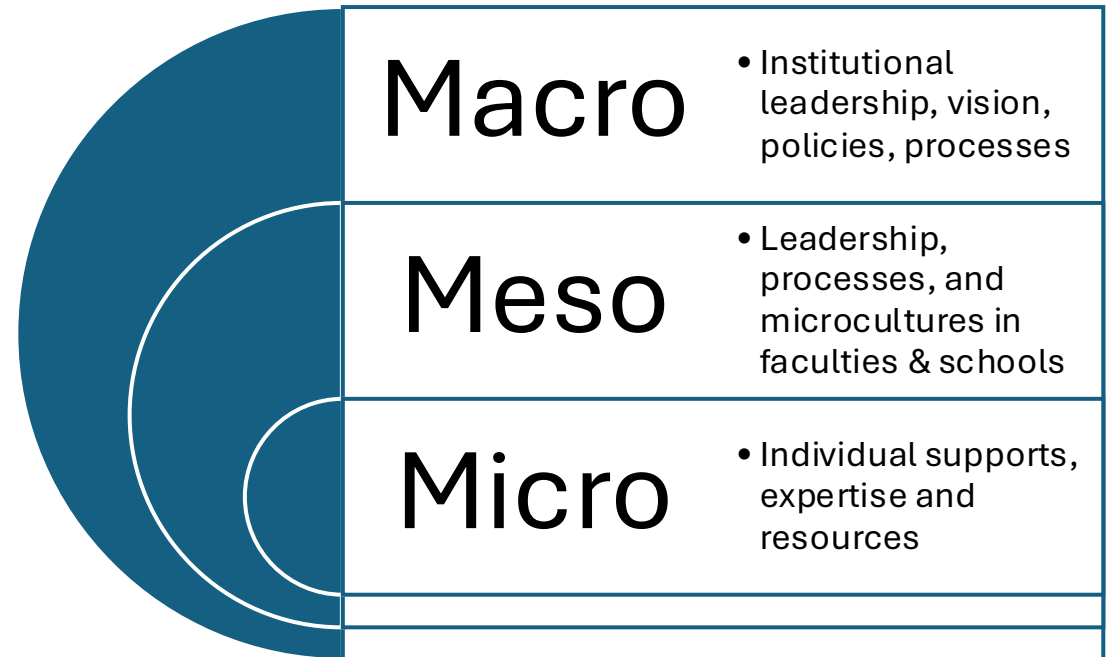


How has the TEF informed practice at UCalgary?

- **Macro:** Development of General Faculty Council's Academic Criteria & Processes Academic Staff Handbook, including definitions for teaching, research, and criteria for tenure and promotion
- **Meso:** Academic leaders supporting faculty on how to provide evidence of teaching and learning
- **Micro:** Development of professional development resources & programs across the TI (e.g., courses, workshops, micro-credentials, certificate programs)

The TEF in Practice

- How could the framework help inform a more wholistic approach to describing, assessing and developing teaching expertise across multiple levels at UPEI?
- How could you imagine it being used in practice?





Call to Action

- How will you share, use, or adapt the TEF or advocate for a more wholistic view of teaching expertise in your department, unit, or role at UPEI?
- What is one small step you will take?

Thank you!

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References & Resources

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