

# Balancing Process and Product: Reimagining Assessment of Student Learning at UCalgary

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**Keynote | Panel Conversation**

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University of Calgary



UNIVERSITY OF  
**CALGARY**

# Session Agenda

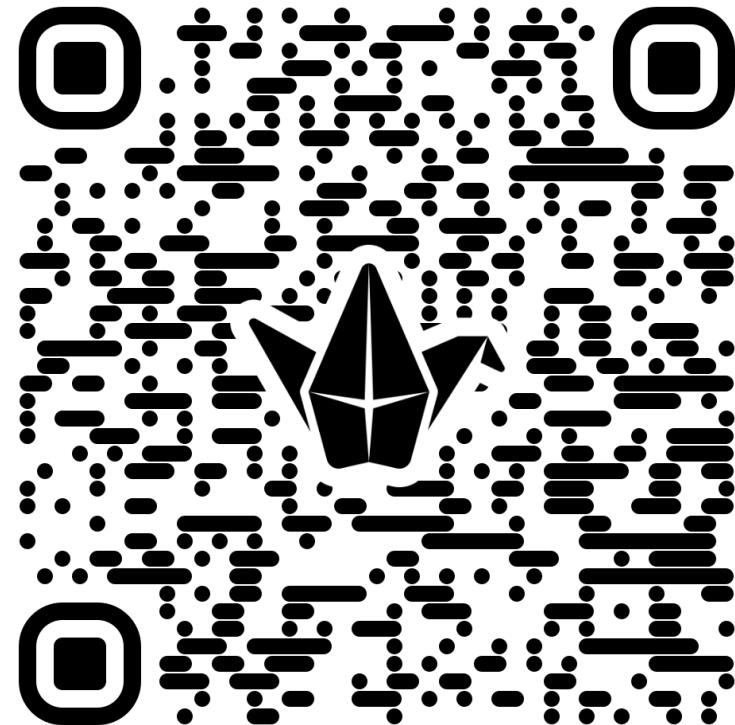
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- Introduce the Assessment Principles Group (APG)
- Provide a brief overview of UCalgary's (ongoing) journey of developing principles for assessment of student learning
- Share learnings
- Engage you in conversation
- Provide opportunities for questions

# Activity: Core beliefs about assessment

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- 1. Think:** *What are some of the core beliefs that you hold related to assessment of student learning?*
- 2. Share** your thoughts/beliefs on **Padlet**.
- 3. Discuss:** What key words or phrases resonate for you and why?



<https://tinyurl.com/extjwvh3>

# Introduction and Context

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UCalgary  
developing  
Principles for  
assessing  
student learning

In July 2023, an  
Assessment  
Principles Group  
(APG) created to  
inform  
consultation  
process & draft  
Principles

Long journey  
From a “year” to  
the “decade” of  
assessment

# Why principles for assessing student learning?

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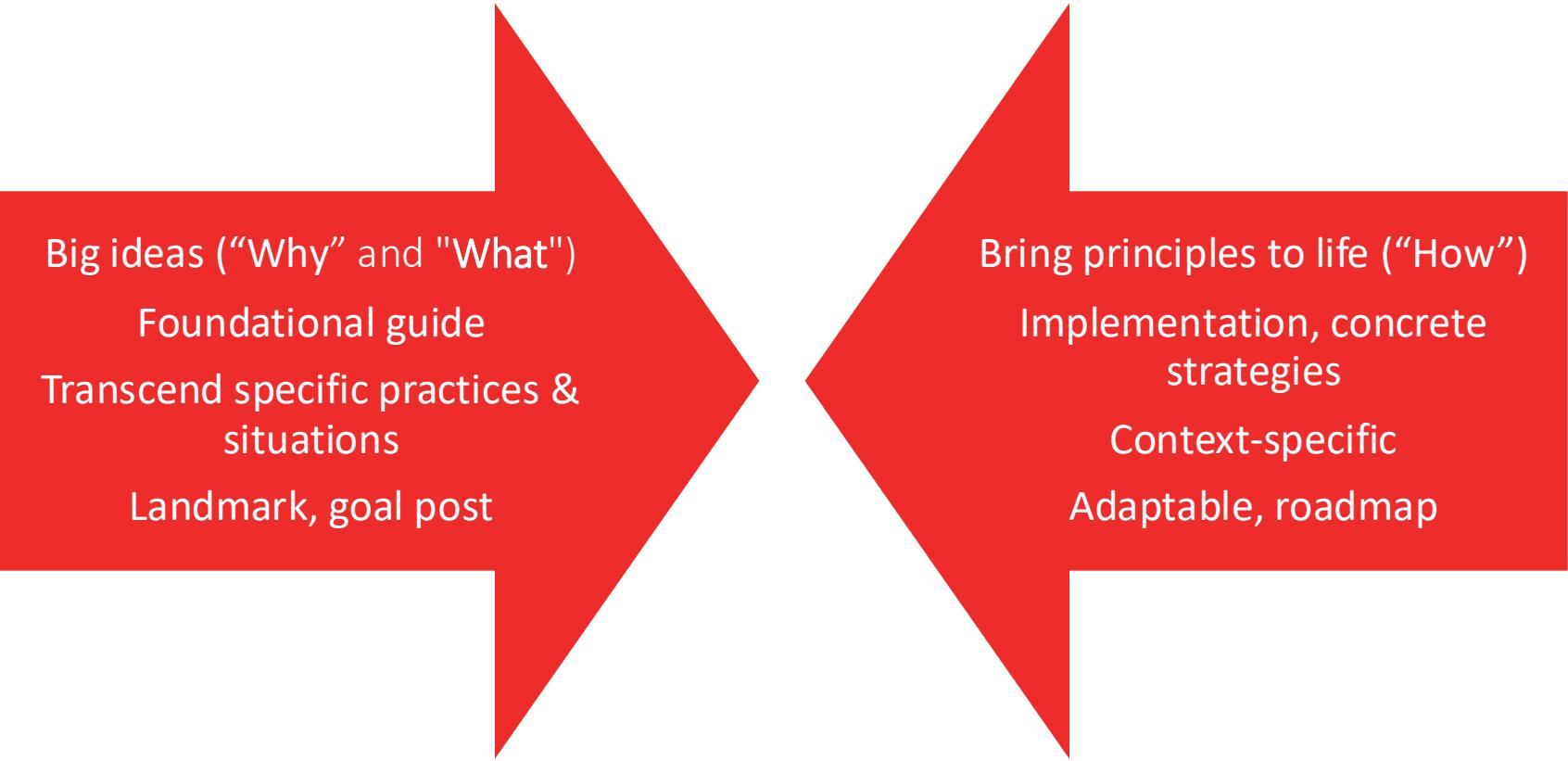
Assessment plays a significant role in what, when & how students learn.

Provides a framework to guide practices, processes, discussions, & decision-making across multiple organizational levels.

Offers a framework for continuous & incremental learning, growth & change.

# Principles and Strategies

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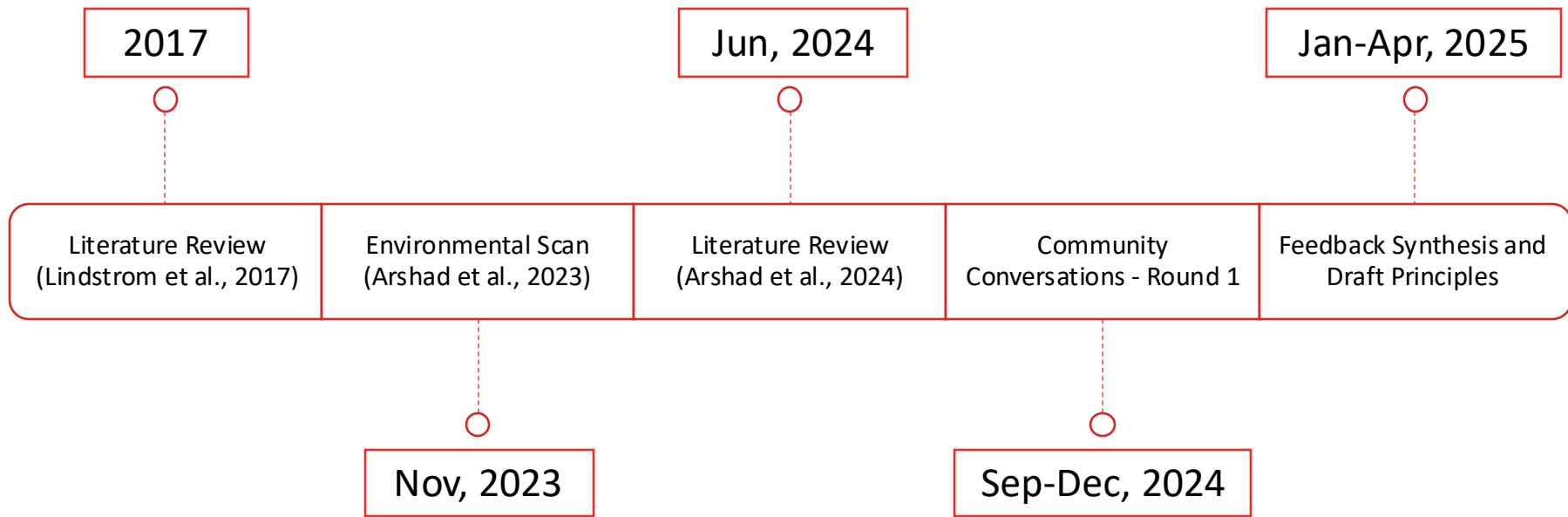


- Big ideas ("Why" and "What")
- Foundational guide
- Transcend specific practices & situations
- Landmark, goal post

- Bring principles to life ("How")
- Implementation, concrete strategies
- Context-specific
- Adaptable, roadmap

# Our process and timeline

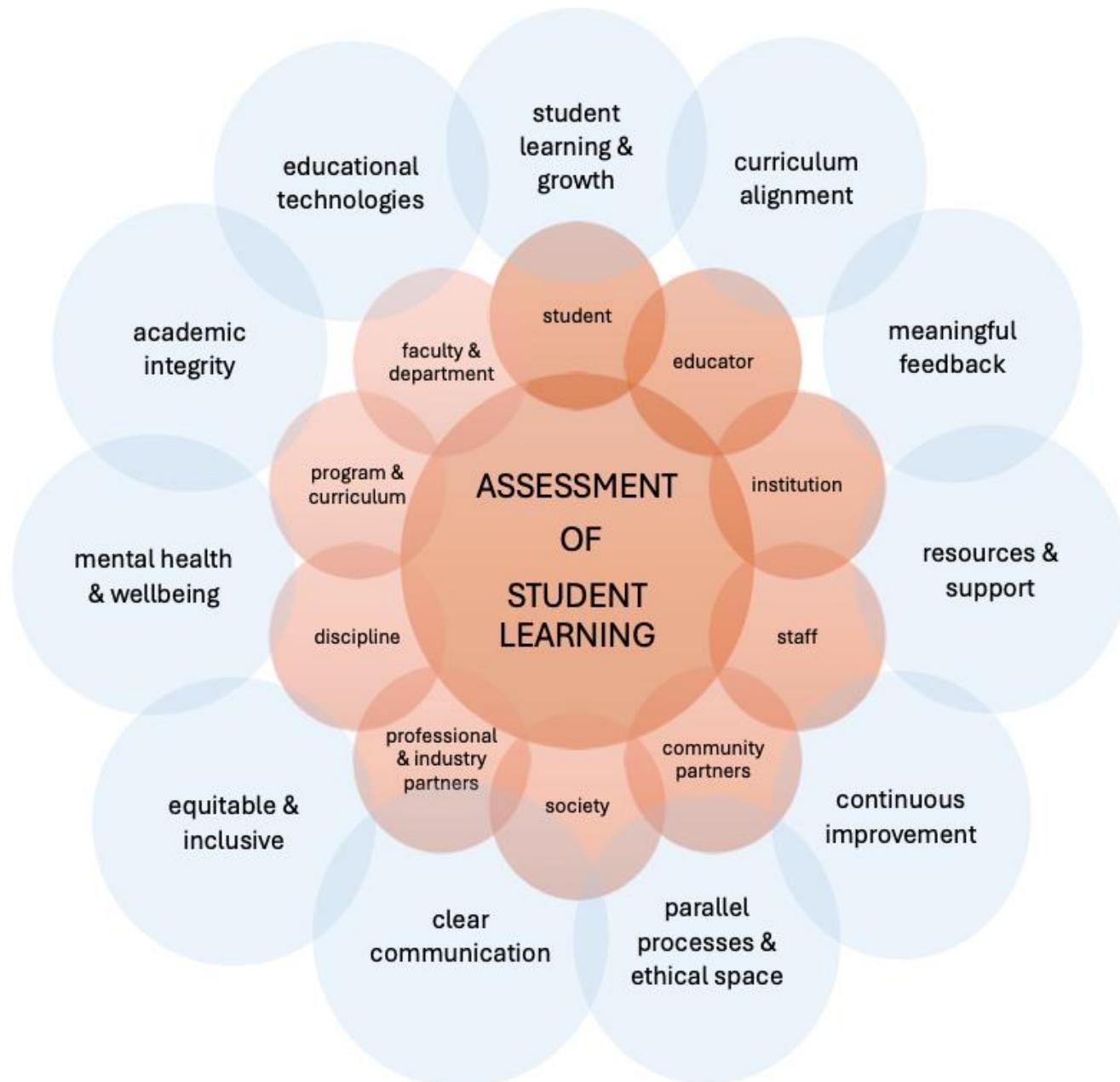
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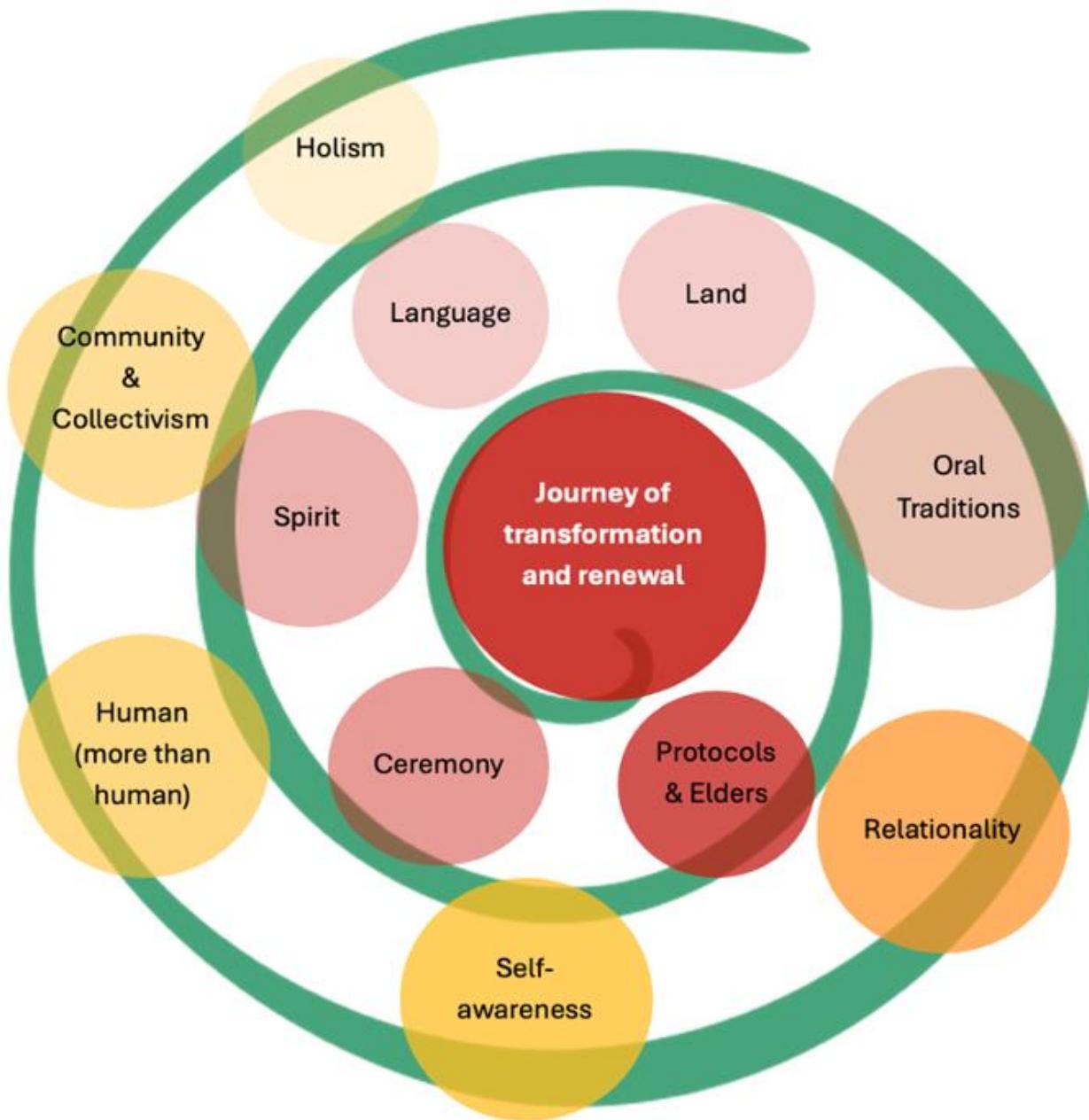


# "Change happens one conversation at a time." Dr. Leslie Reid

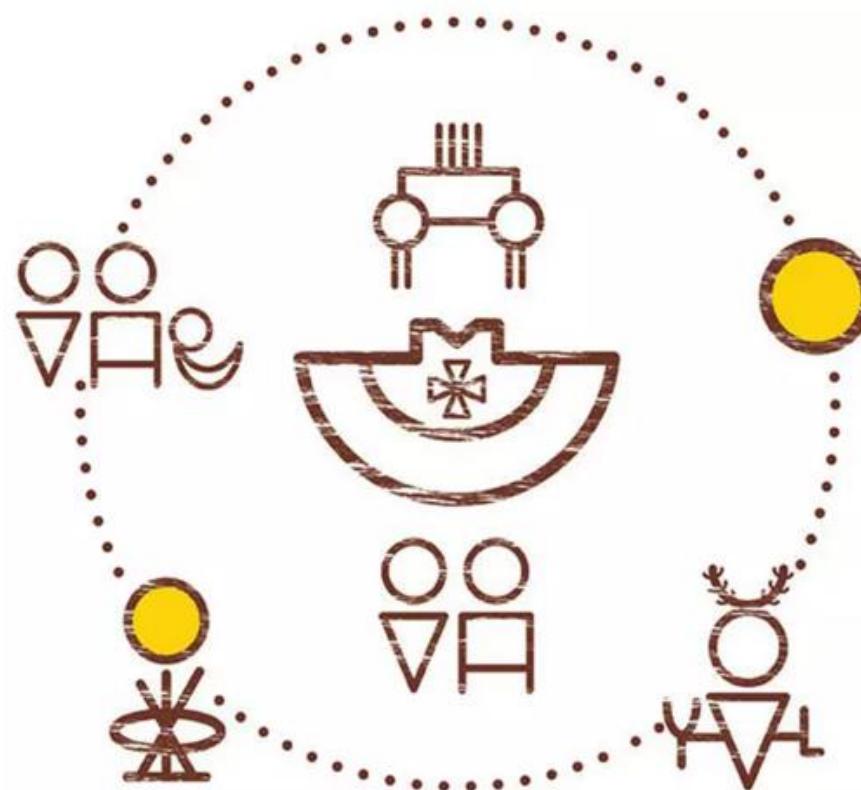


- Over **6-months** of consultations
- **13 conversations** with Indigenous Elders, Knowledge Keepers and academic staff
- **Planned sessions** with approximately 20 academic units, student and staff groups
- Over **450 people** engaged in campus conversations
- Nearly **900 comments** emerged from and were coded from these conversations
- Strengths, challenges, hopes for the future





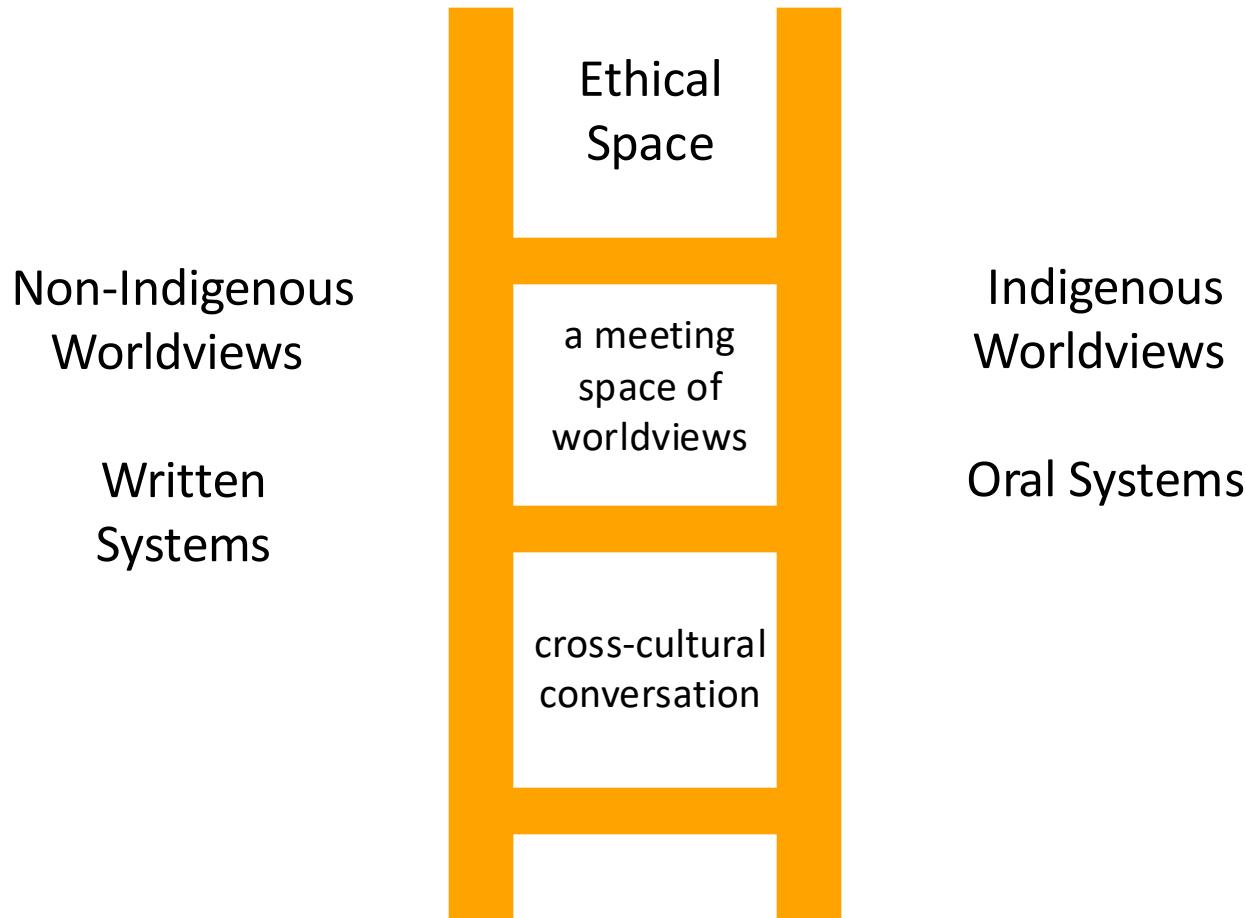
# Our Commitment to Parallel Processes & Ethical Space



*ii' taa'poh'to'p*, University of Calgary's Indigenous Strategy (2017),  
11 Cultural Model

# Bringing Parallel Processes to Life

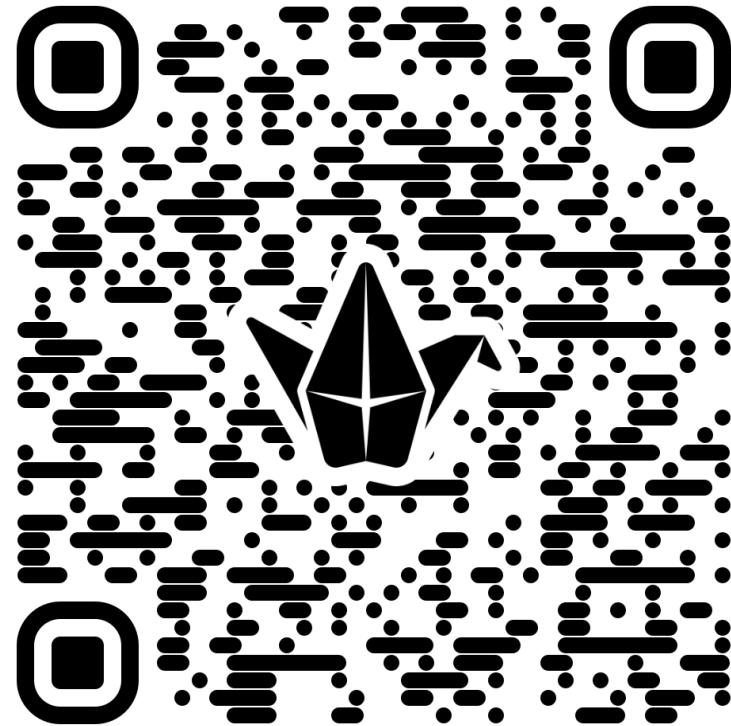
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Elder Dr. Reg Crowshoe, 2014; Dr. Michael Hart, pers. Comm; Elder Willie Ermine, 2007

# Activity: Reflect, Discuss, and Share

- Please review the Handout for the draft principles for the assessment of student learning and share:
  - What resonates?
  - What's missing?
  - What questions or curiosities emerge for you?



<https://tinyurl.com/22pj8c6>

# Closure

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- What is one thing you learned that you'd like to share with a colleague following this panel?

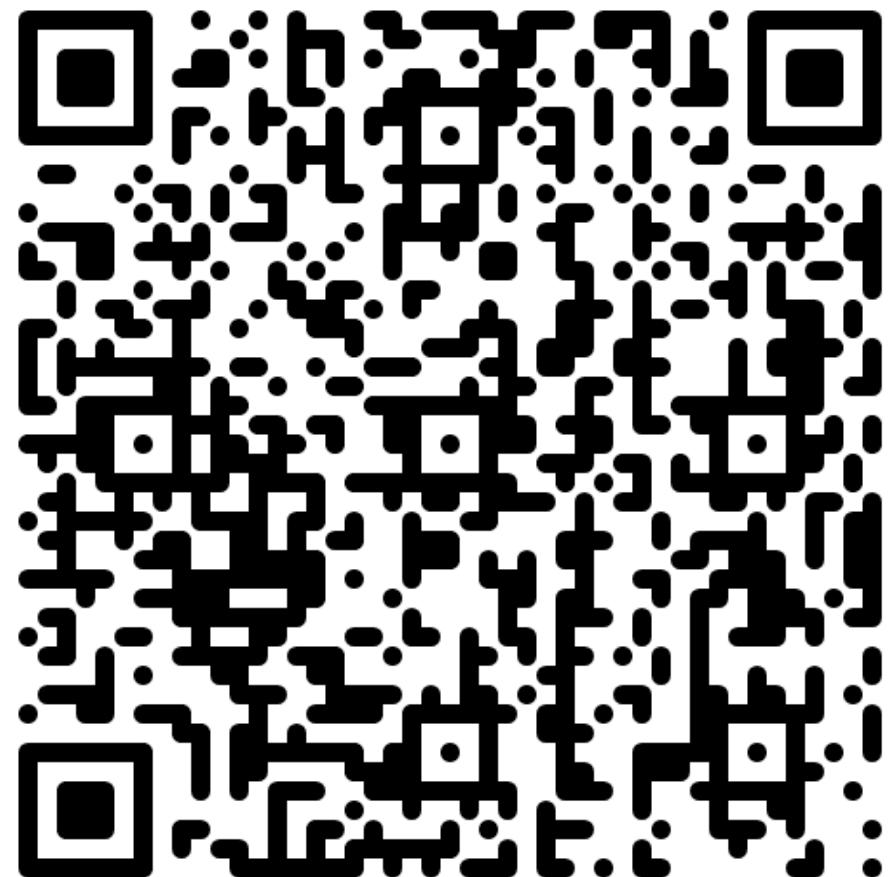
# Questions/Feedback

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# References

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